ZIAUDDIN UNIVERSITY EXAMINATION BOARD

Total Time 3 hours
Total Marks: 100

Class: XII
Time Allowed: 25 minutes

MODEL PAPER 2026
SUBJECT: ISLAMIC STUDIES
(SECTION "A") MULTIPLE CHOICE QUESTIONS

Marks: 20

Q.1

Note: Attempt **ALL** MCQs from Section 'A'. Each MCQ carries **ONE** mark.

1. Who is the author of the famous Tafsir "Tafsir-e-Osmani"?
   - A. Maulana Ashraf Ali Thanvi
   - B. Maulana Abdul Hayy
   - C. Maulana Fazl-i-Haq
   - D. Maulana Sanaullah Amritsari

2. What is the meaning of the word "Luqman"?
   - A. A wise man
   - B. A knowledgeable person
   - C. A prophet
   - D. A king

3. What makes the Holy Quran superior to other scriptures?
   - A. Its poetic language
   - B. Its historical importance
   - C. Its preservation by Allah
   - D. Its geographical spread

4. What is the meaning of تفسیر (Tafsir) of the Holy Quran?
   - A. Translation of the Quran
   - B. Interpretation of the Quran
   - C. Recitation of the Quran
   - D. Memorization of the Quran

5. What is the main subject of Surah Al-Nur?
   - A. Family laws
   - B. Social laws and etiquette
   - C. Economic laws
   - D. Political laws

6. What did Luqman advise his son in Surah Luqman?
   - A. To be kind to his enemies
   - B. To establish prayer and be patient
   - C. To accumulate wealth
   - D. To seek knowledge from others

7. What is the consequence of accepting fabricated Hadith in Islamic practice?
   - A. It strengthens the Muslim community
   - B. It leads to confusion and deviation.
   - C. It promotes unity among Muslims
   - D. It increases the importance of Hadith

8. What is the basic criterion for considering a Hadith authentic?
   - A. Its chain of narrators is continuous and reliable
   - B. Its content is in accordance with the Quran
   - C. Its narrator is a companion of the Prophet
   - D. Its content is relevant to modern issues

9. What is the term for a narrator in the chain of Hadith who is famous for honesty and credibility?
   - A. ثقہ (Siqah)
   - B. مجہول (Majhool)
   - C. مدلّس (Mudallus)
   - D. ضعیف (Daif)

10. What is the consequence of rejecting Hadith in Islam?
   - A. It will lead to a more united Muslim community
   - B. It will result in a lack of guidance on the practical aspects of Islam
   - C. It will strengthen the role of the Quran
   - D. It will promote innovation in Islamic thought

11. How do the rejectors of Hadith view the relationship between the Quran and Hadith?
   - A. They believe that Hadith complements the Quran
   - B. They believe that Hadith contradicts the Quran
   - C. They believe that Hadith is unnecessary for understanding the Quran.
   - D. They believe that Hadith is a separate revelation

12. Why is the study of Hadith important in Islamic sciences?
   - A. It provides historical context.
   - B. It helps in understanding the teachings of the Prophet
   - C. It promotes interfaith dialogue
   - D. It focuses on Islamic art

13. What is the basic purpose of the compilation of jurisprudence (Fiqh) in Islamic sciences?
   - A. To translate classical texts into modern languages
   - B. To interpret Islamic law for contemporary issues
   - C. To verify the correctness and authenticity of juristic texts
   - D. To promote a specific school of thought

14. Which of the following is a famous juristic work in the Hanafi school of thought?
   - A. Al-Muwatta by Imam Malik
   - B. Al-Hidayah by Burhan al-Din al-Marghinani
   - C. Al-Ilm by Imam Shafi'
   - D. Al-Muhalla by Ibn Hazm

15. What is the importance of the Treaty of Hudaybiyyah in Islamic history?
   - A. A great victory was achieved because of it
   - B. This treaty later led to the conquest of Makkah.
   - C. It established a temporary peace between Muslims and non-Muslims
   - D. As a result of this, there was a decline in Islam

16. How did the Holy Prophet (PBUH) resolve the conflicts of the Muslim Ummah?
   - A. Through force and coercion
   - B. Through consultation and consensus
   - C. By ignoring the problems
   - D. With the help of external interference

17. What is the role of a ruler in an Islamic welfare state?
   - A. To prioritize their own interests
   - B. To serve the people and maintain justice
   - C. To accumulate wealth and power
   - D. To fight wars with enemies

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18. "I went in the mosque". What case is "in the mosque" from the following?

    A. منصوبات   B. مرفوعات   C. مجرورات   D. مفعول آلہ

19. In what case is the المفعول المطلق (al-mafool-e-mutlaq)?

    A. الْمَنْصُوب (al-manṣūb)   B. الْمَرْفُوع (al-marfū')   C. مجرور (majroor)   D. مفعول آلہ (mafool-e-aala)

20. How do you identify Mansoobat in a sentence?
    A. By looking at the ending of the word   B. By looking at the beginning of the word
    C. By looking at the context of the sentence   D. By looking at the position of the word

END OF SECTION A

Class: XII   **MODEL PAPER 2026**
Time: 2 hours 35 minutes   **SUBJECT: ISLAMIC STUDIES (SECTION "B" AND SECTION "C")**   **Total Marks 80**
                                    SECTION "B"   **40 Marks**

Note: Attempt any **EIGHT** questions from Section 'B'. Each question carries **FIVE** marks**.**

Q.2 List down the Legal Rulings (احکام) found in Surah Al-Nur.

Q.3 Explain how memorization (حفظ) supports Qur'anic Preservation (حفاظت قرآن).

Q.4 Describe the important teachings and messages of Surah Luqman.

Q.5 Clarify how Hadiths provide context and clarification for Quranic verses.

Q.6 Explain the consequences of rejecting or doubting the authenticity of Hadith.

Q.7 Highlight the key principles that guide the interpretation of Hadith.

Q.8 Describe the important characteristics of the commentary on Sahih Al-Bukhari by Ibn Hajar al-Asqalani.

Q.9 Mention the key characteristics and objectives of an Islamic welfare state.

Q.10 Explain the importance of justice and equality in a welfare state.

Q.11 Describe the importance of brotherhood in promoting unity and cooperation among Muslims.

Q.12 Explain the relationship between ignorance and poverty in an Islamic context.

Q.13 Explain the Islamic view on dialogue (Hiwar) as a tool for conflict resolution.

SECTION "C" DETAILED ANSWER QUESTIONS   **40 Marks**

Note: Attempt any **TWO** questions from this section. Each question carries **TWENTY** marks.

Q.14 (a) Discuss the significance of اعجاز قرآن مجید (Miraculous nature of the Qur'an) in proving its divine origin.
Q.14 (b) Assess the effects of the teachings of Surah Al-Nur on social problems like gossip and adultery.
Q.15 (a) Compare the perspectives of different schools of Islamic jurisprudence for solving contemporary problems.

Q.15 (b) Review the relationship between Islamic jurisprudence and the Quran and Hadith.

Q.16 (a) Discuss the Islamic teachings on interacting with non-Muslims.
Q.16 (b) Contrast the use of مرفوع in nominal sentences with verbal sentences.

END OF PAPER

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Answer Key- Sec A
Islamic Studies XII Model Examination Paper 2026

S #	Option
1	D
2	A
3	C
4	B
5	B
6	B
7	B
8	A
9	A
10	B
11	C
12	B
13	B
14	B
15	B
16	B
17	B
18	C
19	A
20	A

Rubric

Model Examination Paper 2026

Class: XII   **Subject: Islamic Studies**   **Section: B**

Q.2 List down the Legal Rulings (احکام) found in Surah Al-Nur.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Attempts to list احکام but incomplete or wrong - Shows limited understanding of Surah Al-Nur - Lacks specific examples of rulings - Fails to address the question	- Lists some احکام (like modesty, adultery punishment) - Shows some understanding of Surah rulings - Provides limited examples of applications - Addresses most parts of the question	- Correctly lists key احکام in Surah Al-Nur - Shows clear understanding of rulings significance - Provides specific examples of applications - Addresses all parts of the question effectively

Q.3 Explain how memorization (حفظ) supports Qur'anic Preservation (حفاظت قرآن).

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	**0**	**1-2**	**3-4**	**5**
Description	Provides no response or provides irrelevant response	- Attempts to explain حفظ role but vague or incorrect - Shows limited understanding of Qur'anic preservation - Lacks specific examples of memorization impact - Fails to address the question	- Explains some ways حفظ supports preservation (protection, transmission) - Shows some understanding of preservation methods - Provides limited examples of memorization role - Addresses most parts of the question	- Correctly explains key ways حفظ supports preservation (continuity, accuracy) - Shows clear understanding of preservation significance - Provides specific examples of memorization impact - Addresses all parts of the question effectively

Q.4 Describe the important teachings and messages of Surah Luqman.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	**0**	**1-2**	**3-4**	**5**
Description	Provides no response or provides irrelevant response	- Fails to identify key teachings. - Doesn't mention important messages. - Lacks relevant details.	- Recognizes importance of wisdom and righteousness. - Mentions teachings on obedience to parents. - References warnings about shirk and punishment.	- Thoroughly explains key teachings (wisdom, gratitude, humility). - Analyzes messages on moral guidance and accountability. - Provides nuanced understanding of Surah Luqman's themes and relevance. - Demonstrates in-depth understanding of Surah's guidance for personal growth.

Q.5 Clarify how Hadiths provide context and clarification for Quranic verses.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to explain Hadith's role. - Doesn't provide examples. - Lacks relevant details.	- Recognizes Hadith's importance in explaining Quranic verses. - Provides basic examples (prayer, zakah). - Mentions Prophet's actions and sayings.	- Thoroughly explains Hadith's role in providing context and clarification. - Analyzes specific examples (Quranic verses and corresponding Hadiths). - Demonstrates in-depth understanding of Hadith's significance in Islamic jurisprudence. - Provides nuanced understanding of Hadith-Quran relationship.

Q.6 Explain the consequences of rejecting or doubting the authenticity of Hadith.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to identify consequences. - Doesn't explain impact on Islamic practice. - Lacks relevant details.	- Recognizes potential for confusion and division. - Mentions loss of Prophetic guidance. - References impact on Islamic law and practice.	- Thoroughly explains consequences (loss of authentic guidance, confusion, division). - Analyzes impact on Islamic theology and practice. - Provides nuanced understanding of Hadith's role in preserving Islamic tradition. - Demonstrates in-depth understanding of consequences on Muslim community.

Q.7 Highlight the key principles that guide the interpretation of Hadith.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to identify key principles. - Doesn't explain importance of context. - Lacks relevant details.	- Recognizes importance of authenticity (isnad, matn). - Mentions consideration of historical context. - References role of scholarly analysis.	- Thoroughly explains key principles (authenticity, context, purpose, scholarly analysis). - Analyzes importance of understanding Prophetic context and intent. - Provides nuanced understanding of Hadith interpretation methodologies. - Demonstrates in-depth knowledge of Hadith sciences and principles.

Q.8 Explain the important characteristics of the commentary on Sahih Al-Bukhari by Ibn Hajar al-Asqalani.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to identify key characteristics. - Doesn't mention importance of authenticity analysis. - Lacks relevant details.	- Recognizes Ibn Hajar's expertise in Hadith authentication. - Mentions analysis of narrator chains and content. - References Fath al-Bari's comprehensive commentary.	- Thoroughly explains Fath al-Bari's characteristics (authenticity analysis, linguistic insights, historical context). - Analyzes Ibn Hajar's methodology and scholarly contributions. - Demonstrates in-depth understanding of Ibn Hajar's work and its significance in Hadith studies. - Provides nuanced understanding of Fath al-Bari's impact on Islamic scholarship.

Q.9 Mention the key characteristics and objectives of an Islamic welfare state.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to identify key characteristics. - Doesn't explain objectives. - Lacks relevant details.	- Recognizes importance of justice and equality. - Mentions protection of rights and welfare. - References Shura (consultation) and accountability.	- Thoroughly explains key characteristics (justice, equality, compassion). - Analyzes objectives (welfare, security, social cohesion). - Provides nuanced understanding of Islamic governance principles. - Demonstrates in-depth knowledge of Islamic state's role in promoting social justice and human well-being.

Q.10 Explain the importance of justice and equality in a welfare state.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Fails to explain importance. - Doesn't mention benefits. - Lacks relevant details.	- Recognizes justice and equality as fundamental rights. - Mentions fairness and protection of vulnerable. - References social cohesion and stability.	- Thoroughly explains importance of justice and equality (fair treatment, equal opportunities). - Analyzes benefits (trust, social harmony, human dignity). - Provides nuanced understanding of justice and equality's role in promoting welfare and development. - Demonstrates in-depth knowledge of their impact on society.

Q.11 Describe the importance of brotherhood in promoting unity and cooperation among Muslims.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	**0**	**1-2**	**3-4**	**5**
Description	Provides no response or provides irrelevant response	- Fails to explain importance. - Doesn't mention benefits. - Lacks relevant details.	- Recognizes brotherhood as a bond between Muslims. - Mentions unity and cooperation. - References mutual support and care.	- Thoroughly explains importance of brotherhood (unity, cooperation, empathy). - Analyzes benefits (stronger community, mutual support, spiritual growth). - Provides nuanced understanding of brotherhood's role in promoting Islamic values. - Demonstrates in-depth knowledge of its impact on Muslim community.

Q.12 Explain the relationship between ignorance and poverty in an Islamic context.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	**0**	**1-2**	**3-4**	**5**
Description	Provides no response or provides irrelevant response	- Fails to explain relationship. - Doesn't mention Islamic perspective. - Lacks relevant details.	- Recognizes ignorance as a cause of poverty. - Mentions importance of knowledge and skills. - References Islamic emphasis on seeking knowledge.	- Thoroughly explains relationship between ignorance and poverty (lack of opportunities, poor decision-making). - Analyzes Islamic perspective on knowledge and poverty alleviation. - Provides nuanced understanding of Islam's emphasis on education and self-sufficiency. - Demonstrates in-depth knowledge of Islamic principles and their application.

Q.13 Explain the Islamic view on dialogue (Hiwar) as a tool for conflict resolution.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	- Attempts to explain Hiwar role but vague or incorrect - Shows limited understanding of Islamic view - Lacks specific examples of dialogue impact - Fails to address the question	- Explains some aspects of Hiwar (respect, understanding) - Shows some understanding of Islamic teachings - Provides limited examples of dialogue effectiveness - Addresses most parts of the question	- Correctly explains key aspects of Hiwar in Islam (Prophet's example, sincerity) - Shows clear understanding of conflict resolution - Provides specific examples of dialogue impact - Addresses all parts of the question effectively

Rubric

Class: XII   **Subject: Islamic Studies**   **Section: C**

Q.14 (a) Discuss the significance of اعجاز قرآن مجید (Miraculous nature of the Qur'an) in proving its divine origin.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	- Attempts to discuss اعجاز قرآن but vague or incorrect - Shows little understanding of miraculous nature - Lacks specific examples of significance - Fails to address the question	- Discusses some aspects (like linguistic, scientific) - Shows some understanding of اعجاز قرآن - Provides limited examples of significance - Addresses some parts of the question	- Discusses multiple aspects (challenges, predictions, preservation) - Shows clear understanding of divine origin proofs - Provides some examples of miraculous nature - Addresses most parts of the question	- Correctly discusses key aspects of اعجاز قرآن مجید - Shows in-depth understanding of significance - Provides specific, relevant examples of proofs - Addresses all parts of the question effectively

Q.14 (b) Assess the effects of the teachings of Surah Al-Nur on social problems like gossip and adultery.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	**0**	**1-3**	**4-5**	**6-7**	**8-10**
Description	Provides no response or provides irrelevant response	- Fails to explain Surah Al-Nur's teachings. - Doesn't relate to social problems. - Lacks relevant details.	- Recognizes some teachings (e.g., modesty, chastity). - Mentions general benefits of following Surah Al-Nur's guidance. - Provides limited explanation of impact on social problems.	- Thoroughly explains Surah Al-Nur's teachings (e.g., punishment for adultery, importance of witness). - Analyzes impact on social problems (e.g., reduction in gossip, protection of families). - Provides examples of how Surah Al-Nur's teachings can promote social cohesion.	- Provides in-depth analysis of Surah Al-Nur's teachings and their application. - Demonstrates nuanced understanding of social problems and Islamic solutions. - Offers practical and insightful applications of Surah Al-Nur's teachings. - Shows thorough understanding of Islamic values and their impact on society.

Q.15 (a) Compare the perspectives of different schools of Islamic jurisprudence for solving contemporary problems.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	**0**	**1-3**	**4-5**	**6-7**	**8-10**
Description	Provides no response or provides irrelevant response	- Fails to identify perspectives. - Doesn't compare approaches. - Lacks relevant details.	- Recognizes differences between schools (e.g., Hanafi, Shafi'i, Maliki, Hanbali). - Provides limited comparison of approaches. - Mentions general flexibility or strictness.	- Thoroughly explains perspectives of different schools. - Compares approaches to solving contemporary problems (e.g., bioethics, finance). - Analyzes strengths and weaknesses of each approach.	- Provides in-depth analysis of multiple schools' perspectives. - Demonstrates nuanced understanding of contemporary problems and Islamic solutions. - Offers insightful comparisons and critiques of approaches. - Shows thorough understanding of Islamic jurisprudence's role in addressing modern challenges.

Q.15 (b) Review the relationship between Islamic jurisprudence and the Quran and Hadith.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	**0**	**1-3**	**4-5**	**6-7**	**8-10**
Description	Provides no response or provides irrelevant response	- Fails to explain relationship. - Doesn't mention Quran and Hadiths' role. - Lacks relevant details.	- Recognizes Quran and Hadiths as sources of Islamic jurisprudence. - Mentions importance of interpretation. - Provides limited explanation of their relationship.	- Thoroughly explains Quran and Hadiths' role in shaping Islamic jurisprudence. - Analyzes how Islamic jurisprudence interprets and applies Quran and Hadiths. - Provides examples of their influence on Islamic law.	- Provides in-depth analysis of Quran and Hadiths' relationship with Islamic jurisprudence. - Demonstrates nuanced understanding of interpretation methodologies. - Offers insightful explanations of their impact on Islamic law and practice. - Shows thorough understanding of Islamic jurisprudence's foundations and principles.

Q.16 (a) Discuss the Islamic teachings on interacting with non-Muslims.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	- Fails to identify Islamic teachings. - Doesn't provide analysis. - Lacks relevant details.	- Recognizes some Islamic teachings (e.g., kindness, justice). - Mentions importance of tolerance. - Provides limited explanation of interactions.	- Thoroughly explains Islamic teachings on interacting with non-Muslims (e.g., respect, fairness). - Analyzes Quranic verses and Hadiths related to interactions. - Provides examples of Prophet Muhammad's interactions with non-Muslims.	- Provides in-depth analysis of Islamic teachings and their application. - Demonstrates nuanced understanding of Quranic verses and Hadiths. - Offers insightful explanations of Islamic values (e.g., compassion, justice). - Shows thorough understanding of Islamic guidance on building relationships with non-Muslims.

Q.16 (b) Contrast the use of مرفوع in nominal sentences with verbal sentences.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	- Attempts to contrast مرفوع usage but incomplete or wrong - Shows little understanding of sentence structures - Lacks specific examples of differences - Fails to address the question	- Contrasts some aspects of مرفوع (subject-verb agreement) - Shows some understanding of sentence types - Provides limited examples of usage - Addresses some parts of the question	- Contrasts multiple aspects (nominal vs verbal placement, function) - Shows clear understanding of مرفوع role - Provides some examples of sentence differences - Addresses most parts of the question	- Correctly contrasts key aspects of مرفوع usage - Shows in-depth understanding of sentence structures - Provides specific, relevant examples of differences - Addresses all parts of the question effectively